

West Bonner County District #083

Bonner County

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Phone: (208) 448-4439 Fax: (208) 448-4629

Anthony P. Feldhausen, Superintendent

District Characteristics 2005-06

Fall Enrollment	1,556	Special Education:	
Average Daily Attendance.....	1,465	Special Education Students.....	192
State Ranking Per ADA.....	37	Gifted and Talented Students.....	93
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	828
Number of Accredited Schools:		Free and Reduced Meals.....	821
Approved.....	6	Lunch Price - Elementary.....	\$1.75
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	702
High School Diplomas Regular.....	107	District Owned Operation	
Other Completions*	1		
Graduation Completion Rate...	96%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

The district continues improvement efforts in all aspects of operation; including student achievement, curriculum, school safety, parent and community involvement, and school facilities. A new curriculum for science has been implemented that matches the new state standards. A language usage and reading intervention program were started at our junior high, and additional intervention programs have been added throughout the district. Thanks to our community, a library/technology addition was added to our rural elementary school. A new phone, intercom, and security camera recording system were installed in our high school to improve student and staff safety and building security.

Progress Towards Meeting Goals

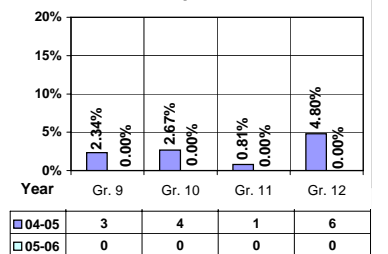
2005-06 Goals	Progress
Meet or exceed all AYP assessment benchmarks on spring ISAT	This information is not currently available as testing has not been completed and results are not available until June. Preliminary assessment information indicates this goal should be reached
Meet or exceed all assessment benchmarks established for the state-mandated IRI	This information is not currently available as testing has not been completed and results are not available until June. Preliminary assessment information indicates this goal should be reached
Score at or above state average on the DWA and DMA	The district met this goal for DMA, except at the 8 th grade level where it was .3 below the state average. The district averages for DMA did increase at all grade levels. The district exceeded the state DWA at 5 th and 7 th grade, but was below the state average on the 9 th grade assessment.
Improve district Gifted and Talented program	The district provided more opportunities for G/T students, and has included funds for more G/T programs for subsequent years.
Continue updating and coordinating core subject curriculum to state standards	New curriculum that matches the new state science standards has been purchased and is being used throughout the district. Writing materials and secondary mathematics materials were reviewed and new curriculum was purchased which is being used in the schools. The district is piloting a number of reading programs in 06/07 prior to its planned adoption in 07/08.
Develop a recommendation for remodeling, replacement and/or additions of district facilities	The Board has accepted the recommendation and is planning to run a bond election for these improvements in the near future.
Complete addition of new library and computer lab at Priest Lake Elementary	Completed and in use
Decrease the number of behavioral infractions in our schools	Presently we have less recorded behavioral problems than the previous year.
Emphasize parent and community involvement	Parent and community involvement has increased over previous year.
Develop a balanced budget	The district budget for 04/05 ended in the positive, and 05/06 appears positive at this time

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.77%	45.89%	96.66%
Black	0.06%	0.13%	0.19%
Hispanic	0.96%	0.32%	1.28%
Nat. Amer.	0.39%	0.39%	0.78%
Asian/Pac	0.57%	0.52%	1.09%
Total	52.75%	47.25%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$3,848,797	43.96%	\$3,848,797	36.34%
Other Sources	250,689	2.86%	436,712	4.12%
State	4,656,431	53.18%	4,833,639	45.64%
Federal	0	0.00%	1,471,133	13.90%
Total	\$8,755,917	100.00%	\$10,590,281	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$898,538
Lottery Revenues.....	\$53,309
Technology Grant.....	\$62,419

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$4,937,155	58.46%		
M & O Support Services	3,298,654	39.06%		
M & O Other	209,527	2.48%		
Total M & O	\$8,445,336	100.00%	\$5,765	88
Total All Funds	\$10,208,009	100.00%	\$6,968	116

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$1,186,744,540	\$810,087	14
Total General M & O Levies	0.002506658		102
Total District Levies	0.003164399		76

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	43.50	17	Beginning Salary on Schedule	\$27,500
Secondary Teachers	48.00	15	Highest Salary on Schedule	\$46,713
Administrators	7.50	195	Average Elementary Teacher's Salary	\$37,849
Other Certified Staff	13.40	109	Average Secondary Teacher's Salary	\$37,406
Total Certified Staff	112.40	13	Superintendent's Salary	\$81,202
Total Non-Certified Staff	60.30	24		54

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



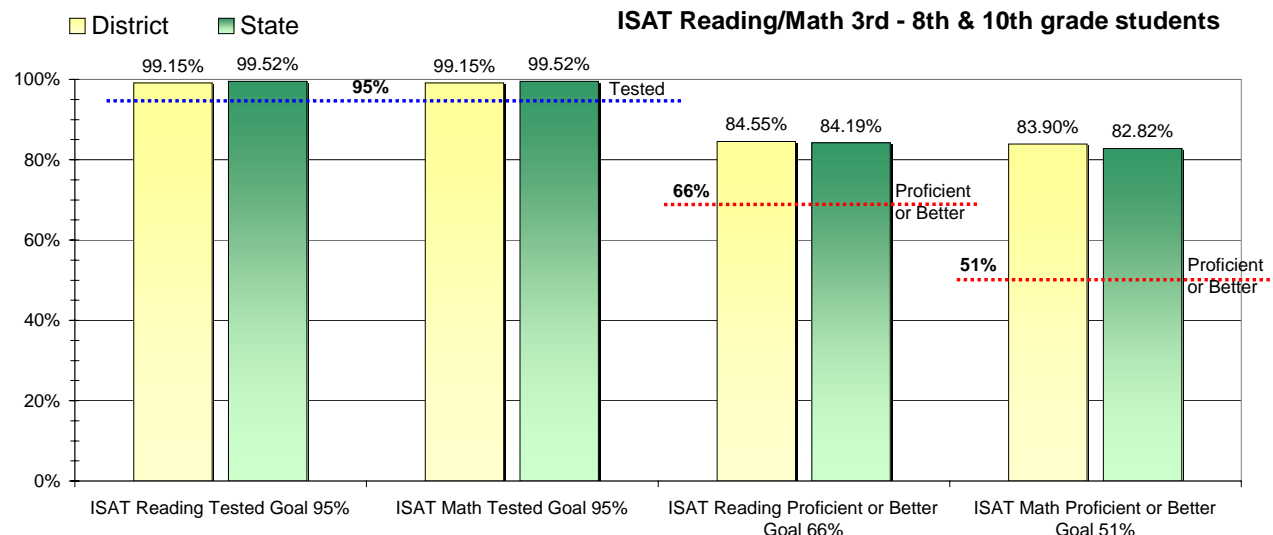
Adequate Yearly Progress and Assessment : 2005-06

Did West Bonner County District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that West Bonner County District made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
86.4%	87.22%	Met